

# National Center for Education Statistics

## IPEDS Data Center

### Cincinnati Christian University

**UnitID** 201858  
**OPEID** 00302900  
**Address** 2700 Glenway Ave, Cincinnati, OH, 45204-3200  
**Web Address** www.CCUniversity.edu

#### Fall Enrollment 2017

**Institution: Cincinnati Christian University (201858)**

#### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

☐ No, I will not complete Part C

☒ Yes, I will complete Part C

**Institution: Cincinnati Christian University (201858)**

#### Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017


#### Full-time Undergraduate Students

##### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien			7	7		7
Hispanic/Latino	5	2	10	17		17
American Indian or Alaska Native		1		1		1
Asian		1	3	4		4
Black or African American	32	11	63	106		106

Native Hawaiian or Other Pacific Islander			1	1		1
White	39	13	132	184		184
Two or more races	4	3	7	14		14
Race and ethnicity unknown			2	2		2
<b>Total men</b>	 80	31	225	336	0	336
Total men prior year	137	51	199	387	2	389

<b>Women</b>						
Enrolled for credit	Degree/certificate-seeking			Non-degree/non-certificate-seeking		Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien			1	1		1
Hispanic/Latino	2	1	8	11		11
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American	3	2	22	27		27
Native Hawaiian or Other Pacific Islander				0		0
White	30	9	93	132	1	133
Two or more races	3	1	5	9		9
Race and ethnicity unknown				0		0
<b>Total women</b>	38	13	131	182	1	183
Total women prior year	60	21	151	232	4	236
<b>Grand total (men+women)</b>	118	44	356	518	1	519
Grand total (men+women) prior year	197	72	350	619	6	625

**Institution: Cincinnati Christian University (201858)**

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

**Part-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

<b>Men</b>						
Enrolled for credit	Degree/certificate-seeking			Non-degree/	Total,	

	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0	1	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		5	6		6
Native Hawaiian or Other Pacific Islander				0		0
White	2	1	6	9	33	42
Two or more races				0	2	2
Race and ethnicity unknown				0		0
<b>Total men</b>	3	1	11	15	36	51
Total men prior year	3	3	6	12	45	57

<b>Women</b>						
Enrolled for credit	First-time	Transfer-in	Degree/certificate-seeking Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino			1	1	1	2
American Indian or Alaska Native				0		0
Asian				0	2	2
Black or African American		2	5	7		7
Native Hawaiian or Other Pacific Islander	0			0	1	1
White			6	6	48	54
Two or more races				0	3	3
Race and ethnicity unknown				0		0
<b>Total women</b>	0	2	12	14	55	69
Total women prior year	1	1	19	21	32	53
<b>Grand total (men+women)</b>	3	3	23	29	91	120
Grand total (men+women) prior year	4	4	25	33	77	110

**Institution: Cincinnati Christian University (201858)**

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

## Graduate Students

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	3		3
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander			0
White	20	27	47
Two or more races	1		1
Race and ethnicity unknown			0
<b>Total men</b>	25	29	54
Total men prior year	43	41	84

### Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien		2	2
Hispanic/Latino	2		2
American Indian or Alaska Native	1	1	2
Asian			0
Black or African American	7	4	11
Native Hawaiian or Other Pacific Islander			0
White	29	10	39
Two or more races	1		1
Race and ethnicity unknown			0
<b>Total women</b>	40	17	57
Total women prior year	43	25	68

<b>Grand total (men+women)</b>	65	46	111
Grand total (men+women) prior year	86	66	152

**Institution: Cincinnati Christian University (201858)**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017			
	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in distance education courses	1	1	4
Enrolled in <i>some but not all</i> distance education courses	137	3	46
Not enrolled in any distance education courses	409	88	61
Total (from prior part A screens)	547	92	111
<input checked="" type="checkbox"/> You may use the space below to provide context for the data you've reported above.			
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.			

Institution: Cincinnati Christian University (201858)

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in OH	1	1	1
Located in the U.S. but not in OH			3
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	1	1	4

Institution: Cincinnati Christian University (201858)

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	10	0	10
Hispanic/Latino	17	1	18
American Indian or Alaska Native	1	0	1
Asian	4	0	4
Black or African American	107	8	115
Native Hawaiian or Other Pacific Islander	1	0	1
White	204	69	273
Two or more races	15	2	17
Race and ethnicity unknown	2	0	2
Total men	361	80	441
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students

Nonresident alien	1	2	3
Hispanic/Latino	13	2	15
American Indian or Alaska Native	1	1	2
Asian	2	2	4
Black or African American	34	11	45
Native Hawaiian or Other Pacific Islander	0	1	1
White	162	64	226
Two or more races	10	3	13
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>223</b>	<b>86</b>	<b>309</b>
<b>Grand Total (men+women)</b>	<b>584</b>	<b>166</b>	<b>750</b>

**Institution: Cincinnati Christian University (201858)**

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18		1
18-19	104	63
20-21	123	70
22-24	68	21
25-29	19	7
30-34	6	2
35-39	2	4
40-49	9	7
50-64	4	7
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	336	183

**Institution: Cincinnati Christian University (201858)**

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	31	47
18-19	7	7
20-21	1	1
22-24	2	7
25-29	6	1
30-34		
35-39		1
40-49	2	3
50-64	2	1
65 and over		1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	51	69

**Institution: Cincinnati Christian University (201858)**

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students
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	Men	Women
Under 18		
18-19		
20-21		
22-24	3	16
25-29	7	7
30-34	2	1
35-39	2	6
40-49	6	6
50-64	5	2
65 and over		2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	25	40

**Institution: Cincinnati Christian University (201858)**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students		
Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	1	3
25-29	5	3
30-34	4	4
35-39	5	
40-49	10	2
50-64	4	5
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	29	17

**Institution: Cincinnati Christian University (201858)**

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒
Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Institution: Cincinnati Christian University (201858)**

Part C - Residence of First-time Undergraduates			
NOTE: These data are optional this year.			
Enrollment as of the institution's official fall reporting date or as of October 15, 2017			
Enter <b>at least one</b> zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student	FIPS Code	<input type="text"/> Total first-time	Of students in column 1, those

was first admitted		degree/certificate-seeking undergraduates (1)	who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	3	3
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	7	6
Georgia	13	3	3
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	1	1
Indiana	18	11	11
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	25	25
Louisiana	22	1	1
Maine	23	0	0

**Institution: Cincinnati Christian University (201858)**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	0	0
Michigan	26	2	2
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	46	42
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42		



		0	0
Rhode Island	44	0	0

**Institution: Cincinnati Christian University (201858)**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	4	4
Texas	48	2	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	1
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	7	3
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (from Part A)		121	109

**You may use the space below to provide context for the data you've reported above.**

**Institution: Cincinnati Christian University (201858)**

**Part D - Total Undergraduate Entering Class**

**Total Undergraduate Entering Class, Fall 2017**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	118
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	121
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	47
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	92
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	70
D6 Total entering students at the undergraduate level	238

**Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).

D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

50

**Institution: Cincinnati Christian University (201858)**

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2016**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2015 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2016 bachelor's cohort	197	94	
<b>E2a</b>	Exclusions from the Fall 2016 cohort	0	0	
<b>E2b</b>	Inclusion to the Fall 2016 cohort	0	0	
<b>E3</b>	<b>Adjusted</b> Fall 2016 cohort (line E1- E2a + E2b)	197	94	
<b>E4</b>	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	100	73	
<b>E5</b>	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	51 %	78	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates


Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2016 bachelor's cohort	4	13
<b>E7a</b>	Exclusions from the Fall 2016 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2016 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2016 cohort (line E6 - E7a + E7b)	4	13
<b>E9</b>	Students from Fall 2016 cohort <b>still enrolled</b> as of Fall 2017	1	7
<b>E10</b>	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	 25%	54%

 You may use the space below to provide context for the data you've reported above.


These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Cincinnati Christian University (201858)

Summary

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	750
Undergraduate enrollment	639
Undergraduate transfer-in enrollment	47
Graduate enrollment	111
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	41%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%

Asian	1%
Black or African American	21%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	39%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	23%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	87%
25 and over	13%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	51%
First-time, part-time bachelor’s seeking student retention rate	25%
Graduation rate cohort as percent of total entering students	50%

Graduate Student Characteristics	
Percent of graduate students who are female	51%
Percent of graduate students who are full-time	59%